

Tarpon Springs High School
Leadership Conservatory
for the Arts



*“2013 Newsweek Magazine rates Tarpon Springs High School
as one of America’s top high schools.”*
Tarpon Springs High School is an academic “A” rated school
National Arts/Leadership Magnet Program and
Cambridge Academic Program

Excellence



*Tarpon Springs High School Wind Ensemble
John F. Kennedy Performing Arts Center, Washington DC*

World Champions



**2014 GRAND NATIONAL CHAMPIONS
MAN vs MACHINE**



" Music education opens doors that help children pass from school into the world around them- a world of work, culture, intellectual activity, and human involvement. The future of our nation depends on providing our children with a complete education that includes music."

Performance



"The Arts are an essential element of education, just like reading, writing, and arithmetic . . . music, dance, painting, and theater are all keys that unlock profound human understanding and accomplishments."

2014 Bands of America National Champions, Indianapolis, Indiana



"Music is a more potent instrument than any other for education, because harmony find its way into the inward places of the soul."

Leadership

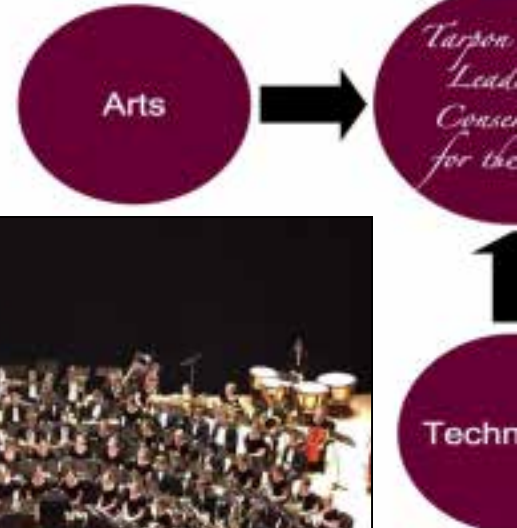
Our Program

- A world-class learning center of excellence and discovery zone integrating leadership skills, the performing arts, rigorous academics, and technology – a seamless curriculum that prepares today's students for the shift to tomorrow's challenges...
- A learning center where the students develop into life-long learners, leaders, and build on their creative ability to adapt to our changing world...
- An arts curriculum that teaches students the skills of analysis and synthesis, encouraging them to cross boundaries and guiding them with creativity and imagination to be the most they can be...
- A creative learning environment that prepares today's digital student for the global world of technology and problem solving...
- Community partners from both the private and public sector that provide mentoring and real world experiences for our students to see their dreams become a reality...

San Francisco International Wind Festival San Francisco, California



*Tarpon Springs High School
Leadership Conservatory for the Arts
Wind Ensemble*



Our Mission

The Tarpon Springs High School Leadership Conservatory for the Arts is dedicated to providing an outstanding musical experience, a comprehensive academic program, integrated technology experiences, and a leadership curriculum that develops each individual's ability for leadership.

Through the study and performance of the highest quality musical literature, the Conservatory allows individuals to develop musical artistry, poise, confidence, and self-discipline. They develop an understanding and love for the art of music and the process for success in every aspect of their lives.

The Conservatory membership reflects the cultural and economic diversity of our community, brought together in a joyful, caring and supportive environment.



Academics



Rich in Achievement

2015 Atlanta Symphony Hall Music Festival
Top Honors Concert and Jazz

2015 Berklee Jazz Festival, Boston, Massachusetts
1st Place Top Honors

2014 Bands of America Grand National Champions
Indianapolis, Indiana

2014 WGI Scholastic World Champions
Dayton, Ohio

2013 Macy's Thanksgiving Day Parade
1 of 10 bands selected to perform in the United States

2012 Toronto International Music Festival
Toronto, Canada
Top Honors Concert and Jazz

2011 Boston Music Festival
Boston, Massachusetts
Top Honors Concert and Jazz

2010 National Music Festival Top Honors
Chicago Symphony Hall
Chicago, Illinois

2009 Lincoln Center Concert Band Cup Champions
Lincoln Center, Alice Tully Hall
New York City

2008 John Phillip Sousa Foundation's
International "Sudler Shield" Award Recipient

2008 Colorado Wind Festival
Pikes Peak Performing Arts Center
Colorado Springs, Colorado
Concert and Jazz Ensemble Champions

The 2007 Washington DC International Wind Festival in
The John F. Kennedy Performing Arts Center.
Top Honors one of 7 Symphonic Bands selected to perform

The Robert Reynolds National Band Festival at Carnegie Hall,
New York City in 2005 and 2001
One of 7 high school symphonic bands selected to perform

2003 San Francisco International Wind Festival
San Francisco, California
6 Symphonic Bands selected to perform

Bands of America Grand Nationals Marching Band
Division Class AA & AAA NATIONAL CHAMPIONS
2000, 2001, 2003, 2005, 2006, 2008, 2010, 2012, 2014
Lucas Oil Field, Indianapolis, Indiana

One of 14 symphonic bands selected to perform at
The 2001 National Concert Band Festival
Indianapolis, Indiana

2010 Mark of Excellence National Jazz Honors Winner

Savannah Swing Central Jazz Festival Savannah, Georgia
Jazz Ensemble selected to perform at the 2009, 2010, 2013, 2015
1 of 10 Jazz Ensembles selected nationally to perform

2007 and 2008 North Texas State Jazz Festival
Dallas, Texas

2002, 2005, 2009, 2011, 2012 Lakeside Jazz Festival
Grand Champions

20 years of Consecutive Straight Superior Ratings at
The Florida Bandmasters Association District Concert, Jazz,
and Marching Band Festival Evaluations

Concert Percussion Ensemble
2001 National Percussion Festival
Indianapolis, Indiana

1 of 4 Concert Percussion Ensembles selected
5 - time WGI Scholastic Concert World Class Finalist
Dayton, Ohio

Winter Guard/Dance Ensemble
2014 WGI International Scholastic World Champions
10-time World Championship Scholastic Class Finalist
Dayton, Ohio Phoenix, Arizona and Milwaukee, Wisconsin

Some Valued Benefits that our students receive are:

Leadership Student Curriculum:

In addition to every students ensemble course they will also be required to study:

Freshman year - 1 year Leadership Course
Covey's 7 Highly Effective Habits for Teens

Sophomore year - One semester of arts discipline college preparatory course, e.g. Music Theory or Dance

Junior year - 18 week Computer Music Technology Composition Course or Dance

Senior year - Senior Academic Advance Placement Course

Student schedules are academically rigorous and may qualify students for Bright Futures Scholarship



An Education in Music and Life

Tarpon Springs High School Leadership Conservatory for The Arts is dedicated to high academic achievement and instructing its students in life's lessons through music education.

Kevin M. Ford, Magnet Director
2015 NAfME National Band Director of the Year
2014 Pinellas County Educator of the Year

Kevin Ford: Magnet Director

Mr. Ford is the 2014 Pinellas County Educator of the Year, the 2014 Pinellas County Music Educator of the Year, a 2015 Florida Department of Education, State Educator of the Year Finalist and the National Association for Music Education National Band Director of the Year. In addition to teaching, Mr. Ford has been an elite show designer for the past 25 years and has received national recognition for his accomplishments. He is currently in his twenty-second year teaching as the Director of Bands at Tarpon Springs High School. His responsibilities include directing the Leadership Conservatory Magnet, Wind Ensemble, Marching Band, Winter Guard, Solo and Ensemble Coach, and developing the curriculum for the Conservatory Student Leadership Courses. Mr. Ford received his Bachelor of Arts in Music Education from the University of Florida. He is the Co-Founder/Owner of Inspire.... Music and Entertainment Production Company. Mr. Ford was the honorary Director for the Bands of America Tournament of Roses Honor Band, was selected as the Visual Designer for The Drum Corps International Walt Disney World Honor Corps, and hired as the Artistic Designer for The Opening Ceremonies to the 2002 FIFA World Cup Soccer Games in Daejeon Metropolitan City, South Korea.

Christopher De Leon: Associate/Jazz Studies Director

Mr. De Leon has been an educator for 14 years. He is beginning his sixth year of teaching in the public school system, and his fourth year as a Director in the Conservatory. Mr. De Leon's teaching responsibilities include the Jazz Ensemble, Jazz Combos, Wind Ensembles, Solo and Ensemble Coach, Freshman Leadership courses, and the Marching Band. Mr. De Leon received his Bachelor in Music Education, with a minor in Jazz Studies, from The Ohio State University. He is a member of the Music Educators National Conference, the Florida Bandmasters Association, and the Jazz Education Network. During his time at the Ohio State University, Mr. De Leon was a member of the Elite Jazz Combo and member of the top Jazz Ensemble. Mr. De Leon has performed at the Vienna Jazz Festival and the Umbria Jazz Festival along with other venues in Europe.

Todd Leighton: Percussion/Theory Director

Mr. Leighton is in his 17th year teaching in the State of Florida. His teaching responsibilities include Music Theory, Digital Music, and Percussion at Tarpon Springs High School. Over his career, he has served as a clinician, arranger, composer, and director for many successful band programs and was the Director of Bands at Paul J. Hagerty High School and Lake Howell High School, where both band programs received superior ratings at District and State Festivals, along with many accolades. Mr. Leighton was involved in the development of a Digital Music Lab at Hagerty High School and taught a very successful AP Music Theory class. At Tarpon Springs High School, Mr. Leighton has consistently received the highest ratings and awards with his ensembles and has led the TSHS Indoor Percussion Ensemble to two WGI Indoor Percussion Regional Championships.

Jason Herrington: Dance Director

Mr. Herrington is in his sixth year of teaching and his fourth year as the Director of Dance at Tarpon Springs High School. Mr. Herrington's responsibilities at the Conservatory include three levels of dance courses at the Middle School level, as well as a Dance Techniques classes at the High School level. He is the movement choreographer for all dance courses and the Color Guard program. Mr. Herrington has been a lifelong performer of WGI and DCI, where he received a World Championship gold medal as part of The Cavalier Drum Corps.

Jeannine Ford: Color Guard Director

Jeannine Ford is in her twenty-first year as the Director of the Tarpon Springs Color Guard program. Mrs. Ford is nationally recognized as a top educator in the visual arts arena. She specializes in integrating character development through the process of performing arts. In her tenure as the Tarpon Springs Color Guard Director, Mrs. Ford has helped her students become national standard setters in the color guard activity. These achievements include, ten WGI World Championship finalist appearances. Her ensembles earned a silver medal at the World Championships in both 2000 and 2010. Most recently, her Tarpon Springs High School World Guard earned the highest honor and was crowned the 2014 WGI Scholastic World Champions in Dayton, Ohio.

Tarpon Springs Leadership Conservatory for the Arts Offers: Class Scheduling. All performing Arts students meet everyday in their respective performance ensemble courses.

Prestigious Cambridge Academic Program: Tarpon Springs High School is one of the few schools in Pinellas County that is offering the Cambridge Advanced International Certificate of Education. Cambridge courses which are internationally recognized, are courses that emphasize math and science; languages; arts and humanities. The Cambridge courses are recognized as the most prestigious for a scholastic curriculum internationally. The Cambridge Certificate is the equivalent of International Baccalaureate certificate, but allows more scheduling flexibility for students.

Leadership Conservatory Graduates have attended: Yale University, John Hopkins University, Tufts University, Columbia University, Julliard, Eastman School of Music, New England Conservatory, Oberlin Conservatory, Manhattan School of Performing Arts, Berkley School of Music, Naval Academy, Wharton Business School, Georgia Tech University, University of Florida, Florida State University, University of Miami, USF, Florida Southern, University of North Florida.

All Aspects of Music are Taught, including Composition, Improvisation, History and Music Theory. Panels of critics will evaluate solo and ensemble performances. In addition, these students will be using a state of the art technology lab to assist in their studies and composing efforts.

As Students Enter the Ninth Grade, they begin in the Conservatory by taking a leadership course studying from Steven Covey's 7 Habits of Highly Effective Teens as the textbook.

Students learn to pay Attention to detail, focus, manage time, express themselves, think creatively, solve problems and set personal improvement goals.

Interviewing Skills, Conservatory students are coached and taught skills for a successful interview process.

Scholarships Students are afforded the opportunity to be selected for exclusive scholarships available only to Tarpon Springs High School students. Collectively, our leadership students have been awarded over ten million dollars in academic and music scholarships over the past 20 years.

Master Classes are taught by professional musicians that share their expertise with our music students, they also serve as a positive mentors whose success serves as a powerful role model for our Conservatory student performers.



TARPON SPRINGS LEADERSHIP CONSERVATORY *for the Arts*



Sudler Shield Award

MAY 15, 2009

Leadership and Music Conservatory Curriculum

The study of music contributes to the quality of every student's life in important ways.

Every musical work is a product of its time and place, although some works transcend their original settings and continue to appeal to humans through their timeless and universal attraction.

Through singing, composing and playing instruments, students can express themselves creatively.

Knowledge of notation and performance traditions enables them to learn new music independently throughout their lives. Skills in analysis, evaluation, and synthesis are important because they enable students to recognize and pursue excellence in their musical experiences and to understand and enrich their environment.

Because music is an integral part of human history, the ability to listen with understanding is essential if students are to gain a broad cultural and historical perspective. The adult life of every student is enriched by the skills, knowledge, and habits acquired in the study of music education, and develops each individual's ability to effectively lead others.

Every course in music, including our performance courses, provides instruction in creating, performing, listening to and analyzing music, with a focus on music appreciation.

The following courses are available for every Leadership and Music Conservatory Student:

Wind Ensemble - The symphonic wind ensemble is a concert organization devoted to granting the composer and his audience the most faithful performances of his music. It is an ensemble, which calls upon the strictest disciplines possible. This particular ensemble is the centerpiece of our music performance ensembles. Our TSHS Wind Ensemble has performed in the prestigious Chicago Symphony Hall, Lincoln Center in New York City, the John F. Kennedy Performing Arts Center in Washington DC, Carnegie Hall in New York City, The San Francisco International Wind Festival in San Francisco, California, The Toronto International Music Festival, and The Bands of America National Concert Band Festival in Indianapolis, Indiana in 2001. This performance ensemble has received straight superiors at every FBA District Concert Festival since 1994.

Jazz Ensemble - The Jazz Ensemble studies and performs a variety of musical styles ranging through the 110 year history of Jazz music. Students in this ensemble focus heavily on the study of Jazz improvisation. This ensemble entertains at over 20 performances per year and has performed along side Wycliffe Gordon, Marcus Printup, Scotty Barnhart and several others. In 2010 this ensemble received the Mark of Excellence National Jazz Honors Award. The TSHS Jazz Ensemble has been selected to perform twice at the prestigious North Texas State Jazz Festival in Dallas, Texas, four times at the Savannah Music Festival's Swing Central Jazz Competition in Savannah, Georgia, and performed at the Berklee College High School Jazz Competition in Boston, MA in 2015. This particular ensemble has received straight superiors at every FBA Jazz District Festival since 1994.

String Orchestra - This performance ensemble consists of string players of all levels from beginning to advanced. The students in this ensemble will perform, read, and study appropriate orchestral literature. They will also participate in group and individual technique studies. This ensemble will perform both traditional and contemporary literature. All string players are required to participate in FBA Solo and Ensemble Festival.

Concert Percussion Ensemble - The ensemble is made up of all percussionists and pianists. They perform some of the finest percussion ensemble literature written. The members of this ensemble have the opportunity to explore numerous percussive instruments, various styles, and techniques. This ensemble is one of four percussion ensembles to be selected to perform at The BOA National Concert Percussion Festival in Indianapolis, Indiana and has been a Scholastic Concert World Class Finalist at The WGI Concert World Championships in Dayton, Ohio.

Marching Band - This ensemble provides a "society" and "family" for all band students. It is a place where students learn values and standards, and where they can learn to depend on one another in their pursuit of excellence. Students learn about responsibility, doing their fair share, and sticking to a common goal. They learn to value people, respect their peers and not make judgments based on superficial things. They frequently acquire a stronger base for their adult life than any other avenue available to them. This particular ensemble is the most accomplished marching band of any in the state of Florida. They are the current Bands of America National Champions and have been a Bands of America Regional Class Champion in Florida and Georgia 25 times. They were the 2000, 2001, 2003, 2005 and 2006, 2010, 2012, 2014 Division AA Bands of America National Class Champions.

Music Theory/Technology - These courses offer the serious music student the opportunity to compose their own music and learn about all aspects of Western music, ranging from harmony, analysis, and composition. The concepts presented in this course are the inner workings of all music and serve to open the musical intellect and aesthetic appreciation of this art form. In addition, this class is taught in a state of the art technology lab which allows the students to work and compose with cutting edge music software and technology.

Leadership Course - The Student Leadership Course focuses on character development through the aspects of leadership dealing with:

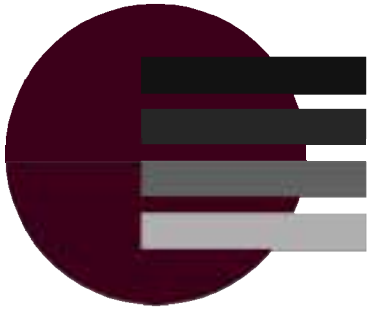
- *Attitude Development
- *Positive Role Modeling
- *Understanding Self-motivation
- *Responsibility Assessment

- *Communication Skills
- *Personal Responsibility
- *Sensitivity When Working With Peers
- *Action Plans to Achieve Group Goals

Dance/Color Guard Class - This course combines dance, drama, performance, and the manipulation of flags, sabers, and rifles into one magical artistry of pageantry. This is now one of the most popular activities for students in the high school curriculum. This outstanding performance group is an integral part of the marching band in the fall. In the spring, in addition to various dance recitals, this ensemble forms a group called the Winter Guard. The Winter Guard performs in arenas in a presentation of pageantry theater incorporating a wide range of visual performance arts and choreography. This group is a ten-time WGI World Championship scholastic "finalist", the 2010 WGI Scholastic Open Class Silver Medalist, and the 2014 WGI Scholastic World Class Champions.

Dance Techniques - This course is designed to develop strength and flexibility through modern and classical techniques. Solid technique ultimately gives a dancer the freedom and ability to pursue his or her own personal expression, and to adapt to the eclectic repertoires found in dance companies today. The class has been created to develop the physical and technical strength that will propel a student toward artistic growth. Performance opportunities provide the necessary challenges for a young dancer to develop confidence and stage presence.

"Just as there can be no music without education, no education is complete without music."



TARPON SPRINGS

LEADERSHIP CONSERVATORY

for the Arts

LOOK ● EXPLORE ● DISCOVER



For more information on how you can become a member of the Tarpon Springs High School Leadership Conservatory for The Arts

Magnet Program please contact us at:

(727) 943-4049

(727) 943-4900 ext. 170

FAX (727) 943-4907

Email - info@tarponspringsband.com

**Tarpon Springs High School
Leadership Conservatory for The Arts**

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Conservatory Director - Kevin Ford, Fordke@pcsb.org

Music Supervisor - Jeanne Reynolds, ReynoldsJ@pcsb.org

Associate/Jazz Director— Christopher De Leon DeleonC@pcsb.org

Theory/Percussion Director—Todd Leighton LeightonT@pcsb.org

Dance Teacher—Jason Herrington, HerringtonJ@pcsb.org

Color Guard Director—Jeannine Ford, Jeannine@inspiremusic.com

Orchestra Director—Diane Suris, SurisD@pcsb.org

Conservatory Administrator—Leza Fatolitis FatolitisLE@pcsb.org

Conservatory Operations Director - Stefanie Markham MarkhamS@pcsb.org

*To schedule shadow appointment contact Stefanie Markham at MarkhamS@pcsb.org

Please visit our website at www.tarponspringsband.com

Artistry



Achievement



Excellence



Performance

